PRE-COURSE WORK ASSIGNMENT

COURSE: Fire Program Management, M-581

LESSON: B - Preparedness

UNIT: 4 - Program Implementation

SUGGESTED TIME: 2 Hours

EQUIPMENT: Internet access, Department/Agency Manuals and Handbooks

MATERIALS: Pre-course Work Assignment

OBJECTIVES: Upon completion of the pre-course work, participants will be able to:

1. Define the Fire Program Manager responsibilities in the hiring of fire

personnel.

2. Physical Fitness Testing.

3. Describe the Pre-season Readiness Reviews and what is involved.

4. Prevention/Public Education.

Pre-Course Work – 4B	Name:
Due to NAFRI by April 6, 2005	Email:
• •	Work phone:

I. ACTIVITY 1

Interviewing your personnel staff on hiring procedures.

A. INTRODUCTION

The Fire Program Manager should have a complete understanding of the various hiring procedures available to them:

- 1. Permanent Full Time.
- 2. Career Seasonal.
- 3. Temporary (Seasonal).
- 4. Administratively Determined (AD).

B. ASSIGNMENT 1

- 1. Interview your personnel staff to understand your agency's authorities and regulations relative to hiring personnel.
- 2. Identify the time frames for the hiring process for the different types of positions.
- 3. Be ready to discuss in class.

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III. ACTIVITY 2 Researching Physical Fitness Testing and questions.				
A. INTRODUCTION				

B. ASSIGNMENT 2

1. Access your Department/Agency Manuals and/or Handbook, which describe your agency's fitness screening and physical fitness testing requirements and procedures.

All agencies require some form of physical fitness testing. Included as part of this is a requirement for a pre-fitness test health screening or medical standards assessment.

- 2. Review what is required and how your employees accomplish it.
- 3. Review the different levels of the physical fitness test and how to determine which employees need to pass at a particular level.
- 4. Is it appropriate to allow an employee to attempt a fitness level test at a level above that required by the positions on their Incident Qualification Card?
- 5. Be ready to discuss the above in class.

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II.			ITY 3 rching Pre-season Fire Readine	ss Reviews and questions.	
	A.	Ag Pro	ITRODUCTION gencies have a requirement to conduct Pre-season Fire Readiness Reviews. Fire rogram Managers must know and understand who conducts them, when they are onducted, and how they are conducted.		
	 B. ASSIGNMENT 3 1. Access your Department/Agency Manuals and/or Handbook, which describes what mandatory training and other specific requirements must be met prior to resources being made available for a fire dispatch. 				
			Are there any state specific req requirements?	uirements that must be met in addition to the agency	
		2.	Research how a Pre-season Fi objectives are.	re Readiness Review is scheduled and what the	
		3.	Research what the Agency Adrexpected to be.	ninistrator's involvement in the Review process is	
			Is it appropriate in your situation process?	n to obtain inter-agency involvement in the Review	
		4.	Be ready to discuss the above	n class.	

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IV. ACTIVITY 4

Research and review Prevention/Public Education.

A. INTRODUCTION

Most all units have a need for a Fire Prevention/Public Education program.

B. ASSIGNMENT 4

- Access your Department/Agency Manuals and/or Handbook, which describes your agency's requirements and procedures for a Fire Prevention/Public Education program.
- 2. Review what is required, what the objectives are for the program you are responsible for, and how your staff can accomplish it.
- 4. Review what some of the different subjects that can be addressed are and what their value is to your program.
- 5. Be ready to discuss the above in class.